

1524 West 65th Avenue, Vancouver BC V6P 2R1 phone: (604) 266-3141 fax: (604) 266-3041 email: admin@thepaceprogram.ca www.thepaceprogram.ca

Outreach Support Services

REFERRAL FOR SERVICES

Forward completed referral to the PACE Program: Fax: 604-266-3041 Email: admin@thepaceprogram.ca Attention: Intake Team							
Referred By:				Parent	s.w.	E.C.E	. Other:
Referral Date:			Contact Number:			Fax number	•
Length of time involved with child/family:				Email Address:			
TYPE OF SUPPORT REQUESTED:							
☐ General Contract (complete sections 1, and 8 through 11 only) ☐ Child Specific Contract (complete sections 1 through 8, and 10 through 11) ☐ Short Term Consultation - 1 or 2 visits (complete sections as noted above)							
SECTION 1: Referral Information – CENTRE / PROGRAM							
Program Name:							
Address:							
Phone:				Email:			
Supervisor: Primary Contact	•						
Staff names:	•						
	-						
Licensing Off					Phone:		
	Inclusion Contract: Yes No # of Children? Parent Involvement in Centre? Yes No						
PREFERRED DAY & TIME FOR SUPPORT: PLEASE NOTE: we will try to accommodate your preference, however due to the demand for service, it may not be possible.							
DAY TIME (a.m. / p.m.)							
1. Monday Tuesday Mednesday Thursday Friday							
2. Monday Tuesday Wednesday Thursday Friday							
3. Monday	3. Monday Tuesday Wednesday Thursday Friday						
Hours of Operat	ion:		Holidays/Clo	osures: Please s	pecify		
Staff Meeting Tir							
ABOUT THE CHILDREN IN CENTRE:							



Total numbe children in c							Number of part time:			mber of ESL:	
Predominant Cultures of the Children:											
	☐ Indigenous - nation: ☐ Hispanic ☐ Asian ☐ South Asian ☐ Caucasian ☐ Other - please list:						e list:				
Languages Spoken:											
		- 6 41	Ct-ff.								
Predominan		or the					_				
Indigenou	s - nation:		Hispanic Asian South Asian Caucasian Other - please list:								
Languages Spoken:											
SECTION	1 2: Re	ferra	I Informat	tion – CH	IILD	SPEC	IFIC CC	NTRA	CTS		
If completin	ng referra	l for G	eneral Contro	ct/Consulta	ation	, please	go to 'SE	CTION 8	3′		
Child's Lega	al Name:						Date of	Birth:			
Child Known	As:				Pro	nouns:					
Gender:		∕lale	Female	Trans	sgend	ler/Gende	r Diverse		Don't Wish	n to Share	
Address:											
Primary Care						Relationship to child:					
Primary Care	Ŭ					Relationship to child:					
Language(s)	Spoken:			14/ =l. #.		Emerge	ncy Conta				
Home #: Email:				Work #:				Cell #:			
Liliali.	Othe	rs in th	e home:			Sibli	ng.		Δ	ige:	
Others in the home:					☐ Yes ☐ No				.60.		
						Yes No					
						Yes No					
						Yes No					
Household C	•	n:				1			<u> </u>		
Single Parent Couple Co-Parenting Extended Family											
Ethnicity of Child:											
☐ Indigenous - nation: ☐ Hispanic ☐ Asian ☐ South Asian ☐ Caucasian ☐ Other - please list:											
Ethnicity of Parent(s):											
☐ Indigenous - nation: ☐ Hispanic ☐ Asian ☐ South Asian ☐ Caucasian ☐ Other - please list:											
If immigrant where from?	If immigrant, where from? Describe any cultural factors that may affect service delivery:										
Custodial Status of Child Referred – if birth parent/s not primary caregiver or legal guardian:											
Legal Guardi	ian:				Child's Legal Status:						
Expiry of Legal Status: Date of Next R				t Review ,	/ Court:						
Parent Conta	act with Cl	nild?	☐ Yes ☐ No	Frequency	' :		· · · · · · · · · · · · · · · · · · ·	Restrict	ions:	☐ Yes ☐ No	



SECTION 3: Reason(s) For Referral — CHILD SPECIFIC CONTRACTS Presenting issues/risk factors, current & specific information (i.e. safety concerns, behavioural challenges, social and/or emotional challenges, changes in family, mental health issues, cognitive issues, multiple issues, placement breakdown, impending changes / recent events etc.)								
1.								
2.								
3.								
4.								
	SECTION 4: Child & Family History Please indicate any key issues such as moves, separations, loss, apprehensions, trauma (and indicate dates, where possible.							
2.								
3.								
4.								
SEC	CTION 5: Child's Stre	engths, Needs, Concerns - Please	list					
Р	lease list strengths and skills regarding the child:	List specific emotional and/or behavioural issues re: child (e.g. anxiety, aggression) and known events/factors	Please list any other needs/concerns regarding the child at this time:					



SECTION 6: Previous Child Care Program(s)											
	Program:	Fror	n Wh	en to	When		Con	tact Pe	erson and	Phone #:	
	: Therapy & Importai	nt M	edio	cal I	Histo	ry					
	Name(s):				^						
	cialists, speech language pathologists, men ional therapist, physiotherapist, psychiatris				Agency	/:			Cont	act #:	
Are there any reports being forwarded – please list					Yes		No		Unkn	own	
Date:	Report completed by:	R	ole:	Consent received to forwa					ed to forward:		
									Yes	No	
									Yes	□ No	
Dł	ysical Health Information					Menta	l Hea	lth Inf	Yes formation	∐ No	
Any issues re: language, hearing, visual, physical development.					Any suspected or any diagnosis?						
Any allergies, toilet training issues, etc.						Any p	rescri	bed med	dication?		
immunization R	Record of Child on file?			Y∈	es [] 1	No LIU	Jnknov	wn			
SECTION 8	Professional Suppor	rt Pe	lao	e In	volve	ed in (Cen	tre			
	if Supported Child Development								t (ASPIRE,	are involved	
Support Person(s):	a) Role / Ro b) Length o		•			Contact #	#:		Email:		
1.	a) b)										
2.	a)										
3.	b) a)										
J.	b)										



SECTION 9: Reason(s) For	Referral – <u>GEN</u>	ERAL CONTRACTS					
Presenting issues - current & specific challenges, social and/or emotional challen		staff support re: safety concerns, b	ehavioural				
1.	8, p8						
2.							
3.							
4.							
SECTION 10: Goals of Serv	SECTION 10: Goals of Service Requested						
Please note goals for child &/or cen	tre below						
1.							
2.							
3.							
CCCTION 11. Concent to D	afarral for Com.	ioo					
SECTION 11: Consent to R	eterral for Serv	ice					
A. FOR ALL CONTRACTS:							
NOTE: Approval from the Board/Management is required prior to being placed on waitlist for service. Please complete section below prior to sending referral to PACE.							
I, the centre supervisor/manager, hereby consent to this referral being made to the PACE Program. To facilitate the intake process, I give permission for the PACE Program to discuss with, and to request any report or information relevant from professionals named on this referral form.							
 VIRTUAL SERVICES ● I/We have read and understand agree to the use of virtual servi ☐ YES ☐ NO 		/irtual Services Information Shee	t' (attached) and				
Type of Board / Management: e.g. parent-run, private							
Name of Owner/Director:		Approval for PACE Services Received by Owner/Director:	Yes No				
Phone:		Email:					
Name of Centre Supervisor:							
Centre Supervisor Signature:							



1524 West 65th Avenue, Vancouver BC V6P 2R1 phone: (604) 266-3141 fax: (604) 266-3041 email: admin@thepaceprogram.ca www.thepaceprogram.ca

B. FOR CHILD SPECIFIC CONTRACTS & CHILD SPECIFIC CONSULTATIONS:

I / We, the parents/guardians	of	, hereby consent to this
referral being made to the PAC	CE Program. To facilitate the intak	ke process, I / We give permission for the PACE
	o request any report or information CE as an appropriate service for m	on relevant, (from professionals named on this by child/family.
VIRTUAL SERVICES I/We have read and understant to the use of virtual services.	d the contents of the 'Virtual Serv	vices Information Sheet' (attached) and agree
YES NO		
Parent /Guardian Signature	Printed Name	Date
Parent /Guardian Signature	 Printed Name	 Date



1524 West 65th Avenue, Vancouver BC V6P 2R1 phone: (604) 266-3141 fax: (604) 266-3041 email: admin@thepaceprogram.ca www.thepaceprogram.ca

Virtual Services Information Sheet

Virtual services are not intended to replace in-home or in-office appointments but may be used as necessary or by family preference.

For the purpose of this information sheet, the terms 'PACE Employee' and 'Staff' will refer to the individual Child & Family Worker, Family Counsellor, or Child Therapist from the program which you are voluntarily accessing and receiving services.

Virtual services are an online communication tool allowing face to face dialogue.

The purpose of this virtual services information sheet is to inform you of:

- The process of virtual appointments
- The potential risks of this service
- Certain safeguards

The Process:

- You and the PACE Employee will determine if virtual services are right for you. Consent can be withdrawn at any time by submitting a request in writing to The PACE Program.
- The PACE Employee will send you an electronic "invitation" to the session which will outline the confidential login information prior to the agreed upon session time.
- You will be given an instruction sheet to follow for accessing your session, in some instances this may be verbal.
- Prior to the start of each session the PACE Employee will verify that all participants in the session
 are identified. Staff will also verify the physical location of the client in case there is an emergency.
- The PACE Employee will keep the session open for 15 minutes following the agreed upon time. If you do not attend after 15 minutes, the visit will have to be rescheduled.

Potential Risks of Receiving Virtual Services & Safeguards

- **Security:** any internet-based communication is not guaranteed to be 100% secure or confidential. The PACE Employee and the Agency has made every reasonable effort to implement security measures that reduce risks of a confidentiality breach. Virtual services provided by staff will be through Microsoft TEAMS or as directed by the appropriate funding bodies. All platforms will include a waiting room, allowing the PACE Employee complete control over who enters the call.
- Possible misunderstandings: You should be aware that misunderstandings are possible with
 virtual services because nonverbal cues are less clear. Although virtual allows for face-to-face
 conversation there are still some limitations. Please have patience with the process and clarify
 information if you think the PACE Employee supporting you has not understood you well.
 Please be patient if the PACE Employee asks for periodic clarification as they are working to
 ensure an understanding of everything that you are sharing.
- **Technical problems**: There may be potential disruptions or disconnections due to internet connections during virtual session. If the virtual session is disrupted, the PACE Employee will call the client on the number provided at the time of intake, or the most current number agreed



1524 West 65th Avenue, Vancouver BC V6P 2R1 phone: (604) 266-3141 fax: (604) 266-3041 email: admin@thepaceprogram.ca www.thepaceprogram.ca

- upon. The PACE Employee will try and contact you several times. If the PACE Employee is unable
 to connect back with client and/or if reconnection cannot re-occur, the session will be rescheduled at the next available time for both client and staff. The PACE Employee will make every
 effort to connect with the client regarding cancellations, scheduling and re-scheduling in a timely
 manner and ask that clients do the same.
- Confidentiality & Compromised Safety: Although all precautions will be taken by Client and Staff, the risk of third-party access to your confidential conversation is a possibility when using an online platform compared to an in-office session.

The following responsibilities of Client and staff are additional safeguards.

Responsibilities as a Client:

- Clients are responsible for creating and using additional safeguards on the device they are
 using for the virtual session to ensure their safety. These include; creating passwords to use the
 device, keeping email and chat ID's secure and maintaining security of their wireless internet
 access points. If you require more information, please consult with the PACE Employee
 supporting you.
- Clients are responsible for assisting in smooth sessions by closing other programs on their device, planning ahead to minimize distractions, and not answering calls, text messages or emails while on the virtual session.
- Clients should be in a quiet place and alone, when possible, during the virtual session. This is to
 maximize the session experience and reduce distractions. Being interrupted by others often
 interferes with people's ability to open up and compromises confidentiality and privacy. Having
 a private space also ensures that others in the client's general space do not accidentally find
 themselves a part of the session.
- Headphones may be used to increase the privacy of the session.
- The Client shall not audio record, video record, or photograph any part of the virtual session, or ask anyone else to.

Staff Responsibilities:

- The Staff will ensure to be alone in a private room that is free from distractions or Third- Party presence.
- The Staff will do everything possible to ensure a high quality, password protected wireless internet connection.
- The Staff will maintain and continue to take notes as with any visit, in person or in office which will be included in the existing client file, with all previously mentioned safeguards.
- The Staff will not audio record, video record, or photograph any part of the virtual session, or ask anyone else to.